

## QES-AS Projects Workshops

### Day 1 – Queen Elizabeth Advanced Scholars Workshop

Wednesday May 22<sup>nd</sup>, 2019

**Location:** Ryerson University, Oakland Room (2<sup>nd</sup> floor, 63 Gould St., Toronto, ON, M5B 1E9)  
**Participants:** QES-AS researchers and QES-AS Project leads

#### Registration and breakfast

08:15 – 08:45 Networking breakfast

#### Welcoming remarks

08:45 – 09:00 Welcome remarks and program update from Universities Canada  
*Jeanne Gallagher*

09:00 – 10:00 Overview of projects  
*Presentations from each of the institutions with a brief overview of their project and status*

10:00 – 10:20 Group photo and comfort break

#### PART I – Thematic focus

*Sessions topics and sessions to be led by scholars and project leads*

10:20 – 10:55 Theme TBD based on session leaders

10:55 – 11:30 Theme TBD based on session leaders

11:30 – 12:05 Theme TBD based on session leaders

12:05 – 13:00 Networking Lunch

#### PART II – Interactive session

13:00 – 14:35 World Café – Increasing the capacity of partners through research  
*Universities Canada representative*

*Table 1: Knowledge transfer/translation – what does this look like?*

*Table 2: Challenges, risks and best practices in knowledge transfer/translation*

*Table 3: Project life cycle – opportunities for capacity development and exchange*

*Table 4 (25+ participants): If additional funding was available for capacity building programming, what activities would be most beneficial to LMIC partner institution(s)?*

*Table 5 (36+ participants): What do scholars, partner institutions and Canadian universities hope to gain from the QES experience?*

**Summary and highlights**

14:35 – 14:45 Comfort break

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### **PART III – Cultivating leaders – skills for a successful career in research**

14:45 – 15:00 QES-AS research project overview and preliminary results  
*Cate Lawrence*

15:00 – 15:45 Cultivating emerging leaders: Skills for a successful career in research  
*Session to be led by scholars and project leads*

*(Example discussion themes can include: Identifying challenges in leadership and skill development, best practices, models, additional resources, what resources are needed and how could we use them to best support scholars to achieve their career objectives?)*

#### **Closing remarks**

15:45 – 16:00 Closing remarks from IDRC TBC

### **Day 2 – QES-AS Project Leads' Workshop**

Thursday May 23<sup>rd</sup>, 2019

**Location:** Ryerson University, Oakland Room (2<sup>nd</sup> floor, 63 Gould St., Toronto, ON, M5B 1E9)

**Participants:** QES-AS Project leads

#### **Registration and breakfast**

08:15 – 08:45 Networking breakfast

08:45 – 09:00 Welcome and reflections on Day 1  
*Jeanne Gallagher*

#### **PART I – Armchair session**

09:00 – 09:45 Defining success for QES-AS projects: High-level overview and insights  
*Session to be led by project leads*

*(Example discussion themes can include: working with QES-AS partners institutions, research placement partners, measuring success from a distance, with LMIC to LMIC movement, and knowledge transfers)*

09:45 – 10:00 Comfort break

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### **PART II – Interactive session**

*10:00 – 11:30* World Café – Knowledge transfer: strategies to achieve & measure success

*Table 1: Jointly developing a research plan – timeline and other considerations*

*Table 2: Identifying research placements, cultivating relationships, navigating bureaucracy, challenges, etc.*

*Table 3: Measuring success from a distance – LMIC-LMIC movement*

*Table 4 (25+ participants): Challenges and strategies used to address Canadian institutional barriers*

*Summary and highlights*

### **Closing remarks**

*11:45 – 12:00* Reflections and closing remarks from Universities Canada  
*Jeanne Gallagher*

*12:00 – 13:00* Networking Lunch